



## COURSE OUTLINE: CYC254 - ABUSE AND VIOLENCE

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	CYC254: ABUSE AND FAMILY VIOLENCE
<b>Program Number: Name</b>	1065: CHILD AND YOUTH CARE
<b>Department:</b>	CHILD AND YOUTH WORKER
<b>Semesters/Terms:</b>	21W
<b>Course Description:</b>	Child and youth abuse identification and interventions are viewed as the responsibility of every individual. Abuse of children often occurs within the larger system of family violence. Impact of socialization and prevention programs will be examined as pertinent social issues. Assessment, treatment and prevention techniques and programs will be examined including conflict resolution skills.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	CYW133, CYW324, NSW204, OEL805
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1065 - CHILD AND YOUTH CARE</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.
	VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
	VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
	VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
	VLO 5 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.
	VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.
	VLO 7 Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	care practitioner.								
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>								
<b>General Education Themes:</b>	Social and Cultural Understanding								
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>								
<b>Books and Required Resources:</b>	Understanding Child Abuse and Neglect by Crosson-Tower, C. Publisher: Pearson Canada Edition: 9th								
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Develop awareness of the magnitude and a working knowledge of Abuse and Family Violence, including insight as to why individuals remain in an abusive relationship</td> <td>           1.1 Demonstrate his/her understanding and background knowledge in regards to abuse and neglect issues resulting in a working definition of child abuse            1.2 Discuss the statistics, which estimate the incidence of abuse within society and the current laws governing reporting procedures            1.3 Recognize the major causal factors of abuse/neglect and formulate treatment plans in response to various scenarios/case studies            1.4 Recognize indicators of abuse/neglect            1.5 Determine reasonable grounds to suspect when a child is at risk for abuse or neglect and may be in need of protection, in accordance with the Ontario Child, Youth and Family Services Act         </td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Plan and implement interventions using evidence-informed practices</td> <td>2.1 Demonstrate appropriate interviewing techniques, applying principles of relational practice and the use of life space interviewing</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Develop awareness of the magnitude and a working knowledge of Abuse and Family Violence, including insight as to why individuals remain in an abusive relationship	1.1 Demonstrate his/her understanding and background knowledge in regards to abuse and neglect issues resulting in a working definition of child abuse 1.2 Discuss the statistics, which estimate the incidence of abuse within society and the current laws governing reporting procedures 1.3 Recognize the major causal factors of abuse/neglect and formulate treatment plans in response to various scenarios/case studies 1.4 Recognize indicators of abuse/neglect 1.5 Determine reasonable grounds to suspect when a child is at risk for abuse or neglect and may be in need of protection, in accordance with the Ontario Child, Youth and Family Services Act	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Plan and implement interventions using evidence-informed practices	2.1 Demonstrate appropriate interviewing techniques, applying principles of relational practice and the use of life space interviewing
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	that promote resiliency and enhance development in children, youth and their families	2.2 Collect and record pertinent information about children and their families when an abusive situation is suspected as well as reporting procedures, in accordance with the Ontario Child, Youth and Family Services Act
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Gain knowledge of the treatment issues for battered women and men and for children who witness or experience violence themselves, or elders	3.1 Describe abuse in home and in institutional settings and suggest preventative action that maintains an anti-oppression perspective 3.2 Articulate the impact for children who witness Partner Assault and violence, 3.3 Demonstrate knowledge of abuse of special populations (e.g. LGBT, elderly, Demonstrate knowledge and application of treatment for children and persons who have been victims of abuse or neglect

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assignments	30%
Skills Demonstration	15%
Tests	55%

**Date:**

June 15, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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